

**Data Overview of Adjunct Faculty Survey 2012**

-Survey opened: 8/30/2012      Survey Reminder: 9/7/2012      Survey Closed: 9/12/2012

-Survey was administered in Zoomerang Online Survey Program via the Part-Time Faculty List-Serv by the Campus Office of Institutional Planning in conjunction with the Campus Climate Committee

-60 adjunct faculty members were invited to participate in the survey

-30 adjunct faculty members completed the survey

-50% response rate

**Overall Feelings/Perceptions**

<p>How satisfied are you working at Penn State Lehigh Valley?</p>	<p><b>90% are satisfied working at PSLV</b></p> <p>Very Satisfied: 47%  Somewhat Satisfied: 43%  Somewhat Dissatisfied: 10%  Very Dissatisfied: 0%</p>
<p>Please rate your general sense of support for adjunct faculty at Penn State Lehigh Valley.</p>	<p><b>80% feel that PSLV is supportive of adjunct faculty</b></p> <p>Very Supportive: 23%  Supportive: 57%  Unsupportive: 20%  Not at all Supportive: 0%</p>
<p>How confident are you that you are meeting the goals and objectives of the department in which you teach?</p>	<p><b>93% are confident they are meeting goals</b></p> <p>Completely Confident: 52%  Confident: 41%  Somewhat or Completely Unconfident: 3% each</p>
<p>Are you content teaching on a part-time basis?  If it were possible, would you be interested in obtaining full-time status at Penn State Lehigh Valley in the future?</p>	<p><b>67% are content teaching part-time</b> (20% no; 13% not sure)</p> <p><b>67% are interested in full-time status</b> (17% no; 17% not sure)</p>
<p>I feel valued by the work I do as an adjunct faculty member at Penn State Lehigh Valley.</p>	<p><b>86% feel valued as an adjunct</b> (63% SA, 23% A, 10% D, 3% SD)</p>
<p>I have a strong interest in being included in meetings and events at Penn State Lehigh Valley.</p>	<p><b>82% have a strong interest in being included</b> (34%SA, 48% A, 17% D, 0% SD)</p>

## Inclusion/Climate

I feel welcomed at PSLV by full-time faculty members.	<b>72% agree</b> (38% SA, 34% A, 28% D)
I feel welcomed at PSLV by full-time staff members.	<b>97% agree</b> (59% SA, 38% A, 3% D)
I feel welcomed at PSLV by other adjunct faculty members.	<b>93% agree</b> (45% SA, 48% A, 7% D)
I am satisfied with the level of involvement (meetings, events, etc.) that are available to me as an adjunct faculty member at PSLV.	<b>72% agree</b> (24% SA, 48% A, 28% D)
I believe that PSLV is a campus that celebrates diversity.	<b>97% agree</b> (59% SA, 38% A, 3% D)

## Orientation

Did you attend an Adjunct Faculty Orientation when you began at Penn State Lehigh Valley?	<b>47% attended an orientation; 47% did not attend</b> (7% did not know)
Do you think there should be a mandatory orientation for all new adjunct faculty members at Penn State Lehigh Valley?	<b>72% agree with a mandatory orientation</b> (24% say no; 3% unsure)
I believe there should be mandatory technology training for all adjunct faculty at Penn State Lehigh Valley?	<b>72% agree with mandatory technology training</b> (17% disagree, 10% strongly disagree)  28% disagree that they have been adequately trained to use available classroom and campus-based technology (52% agree; 21% strongly agree); 17% disagree that their comfort level with technology is high (41% agree; 41% strongly agree)

## Familiarity with PSLV Resources, Facilities, and Services

	Percentage Unfamiliar
Faculty/Staff on-campus groups and organizations	<b>54%</b>
Human Resources	<b>38%</b>
All Campus Day for faculty and staff	<b>28%</b>
The Learning Center for students	<b>28%</b>
Use of Faculty Lounges on campus	<b>24%</b> (includes 3% not at all familiar)
Support Services assistance and procedures (for copies, supplies, etc.)	<b>21%</b>
ANGEL (Course Management System)	<b>3%</b>
Penn State's Disability Policy	<b>0%</b>

Data compiled by Campus Office of Institutional Planning, October 2012

## Communication and Evaluation

	Percentage Disagree	Percentage Agree
I know the name and contact information of my direct supervisor.	<b>10%</b> (includes 3% SD)	<b>90%</b>
I receive adequate communication from the administration at PSLV.	<b>33%</b>	<b>67%</b>
I receive adequate communication from the department in which I teach.	<b>40%</b> (includes 10% SD)	<b>60%</b>
I have received a review of my teaching as an adjunct faculty member within the past three years.	<b>47%</b> (includes 27% SD)	<b>53%</b>
I believe adjunct faculty members should be given a yearly review.	<b>31%</b> (includes 10% SD)	<b>69%</b>
I sometimes feel stress about my contract, because I cannot forecast if I will be teaching from one semester to the next.	<b>27%</b> (includes 7% SD)	<b>71%</b>
I have a high sense of job security as an adjunct faculty member at PSLV.	<b>77%</b> (includes 27% SD)	<b>23%</b>

## Needs in Order to Reach Full Potential

	Percentage who selected answer
Higher compensation	<b>69%</b>
More professional development opportunities directed at adjunct faculty	<b>58%</b>
Clearer communication channels in general	<b>54%</b>
More collaboration with other faculty members in my department/area of teaching	<b>42%</b>
More guidance from administration and/or my supervisor	<b>38%</b>
Additional networking events to meet other PSLV faculty and staff	<b>31%</b>
Additional opportunities to network with other adjunct faculty members	<b>27%</b>

## Background/Demographics

Length of time teaching at PSLV	<b>5-10 years: 43%</b> 1-4 years: 25%; Less than 1 year: 21%
Average course load per semester	<b>1 course: 45%</b> <b>2 courses: 48%</b> 3 courses: 7%
Course prep done on campus	<b>Less than half (15-45%): 41%</b> Almost none (0-15%): 31%
Current status	<b>Work at PSLV and adjunct elsewhere: 38%</b> <b>Work at PSLV and have other full-time job: 34%</b> Only work at PSLV: 24%; PSLV and other pt-time, non-adj: 3%
Gender	<b>46% Female; 36% Male</b> (18% prefer not to answer)
Race/Ethnicity	<b>83% White, non-Hispanic</b> (17% prefer not to answer)
Age	<b>21% each: 50-59 and 60-69</b> (21% prefer not to answer)

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